



## Events Calendar

May	June	July	August
<p><b>May 4-6</b> Beginning Cue Class: Session 1*</p> <p><b>May 7-8</b> Beginning Cue Class: Session 2*</p> <p><b>Sunday, May 8th</b> Transliterated Worship, 11:00 am Diamond Lake Lutheran Church 5760 Portland Ave. So., Mpls.</p> <p><b>May 13-15</b> Cue Camp Cheerio***</p> <p><b>Wednesday, May 18th</b> Practice Cue Clutch*</p> <p><b>Saturday, May 21st</b> <b>Play &amp; Cue**</b></p>	<p><b>June 4-5</b> CLT Skills Development V: Silent Workshop*</p> <p><b>Friday, June 17th</b> <b>Play &amp; Cue**</b></p> <p><b>Sunday, June 12th</b> Transliterated Worship, 9:30 am Diamond Lake Lutheran Church 5760 Portland Ave. So., Mpls.</p> <p><b>June 26th-July 1st</b> Cue Camp Friendship***</p> <p><b>June 27th-July 1st</b> Vacation Bible School*</p>	<p><b>Friday, July 8th</b> <b>Play &amp; Cue**</b></p> <p><b>Sunday, July 10th</b> Transliterated Worship, 9:30 am Diamond Lake Lutheran Church 5760 Portland Ave. So., Mpls.</p> <p><b>Friday, July 22th</b> <b>Play &amp; Cue**</b></p> <p><b>Saturday, June 23th</b> Cue at the Zoo**</p>	<p><b>August 1-6</b> Camp Cuetah***</p> <p><b>Friday, August 5th</b> <b>Play &amp; Cue**</b></p> <p><b>August 8-9</b> CLT Skills IV: AES &amp; Information Chunking*</p> <p><b>August 10-11</b> Mock Evaluation &amp; Self Assessment I*</p> <p><b>August 13-18</b> Cue Camp Mechuwana***</p> <p><b>Sunday, August 14th</b> Transliterated Worship, 9:30 am Diamond Lake Lutheran Church 5760 Portland Ave. So., Mpls.</p> <p><b>Saturday, August 20th</b> <b>Play &amp; Cue**</b></p>

\* See page 2 for more details. \*\* See attached event flyer for more details. \*\*\*See page 3 for contact information.

# Minnesota Cues Flash

A quarterly newsletter by the Cued Speech Association of Minnesota

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## Got Game?!

By Katherine Burns-Christenson

On Saturday, March 12, twenty-five people gathered at Stephen and Mary Stadelman's home for an evening of games, food, and cue camaraderie! It was our first Cue Game Night. Thank you Mary and Stephen for suggesting and hosting the event. We shared stories, fabulous food, game "strategies", and lots of laughter. I personally enjoyed playing Memory and Candy Land with some of the younger children. One must keep their eye out on my youngest daughter, Brooke, however. She has some creative 3-year old rules and strategies that somehow always allow her to win. No matter, we were all winners that evening as we grew in friendship and community.



The Becker girls playing Yahtzee with a ping pong game in the background!

are interested in attending please contact Mary Stadelman at [mstadelman@earthlink.net](mailto:mstadelman@earthlink.net).

Additional summer event plans include Cue at the Zoo and the popular Play and Cue at area playgrounds. Planning is also underway for informal but structured practice

sessions. Remember cuers of ALL abilities are invited to CSAM events. Do you want to practice your cueing, learn more about cueing, meet other families, or maybe other professionals? CSAM probably has an event or a contact for you. Call us. We're excited to welcome and meet you!

Of course, one great event deserves another, right? So, some who attended have started preliminary plans for a Cueing Camping event. Not to be confused with Cue Camp, however! Individuals and families will grab their tents, Winnebago's, and pop-up campers and meet at a campground. Campers would schedule their own activities depending on personal and group interest. The ultimate goal—enjoy the great Minnesota outdoors with other cuers. If you'd like to participate in the planning or



Katherine losing to some of our younger, more clever, cuers!



## \* Events Details

### Beginning Cue Class

**Session 1:** May 4-6, 6-10 pm  
**Session 2:** May 7, 9 am-3 pm

May 8, Noon-7 pm

#### Location:

Eagan Community Center

**Contact:** Leah Spring at (651) 552-8275 or email [downcues@comcast.net](mailto:downcues@comcast.net)

### Practice Cue Clutch

Wednesday, May 18  
6:30-8:00 pm

Java Jacks, (612) 825-2183,  
818 W 46th St, Minneapolis

Meet with board member, and SLP **Kristi Blaiser** for directed activities designed to practice cueing. All ability levels are invited. Come one and all to encourage and motivate one another! Additional times and locations will be determined at the first meeting.

### Vacation Bible School KINGDOM of the SON:

#### A PRAYER SAFARI

June 27-July 1

9:30 am-12:15 pm

#### Location:

Diamond Lake Lutheran Church  
5760 Portland Ave. So.  
Minneapolis, MN 55417  
(612) 866-2579 or [www.dlhc.org](http://www.dlhc.org)  
\$10 per child (\$20 per family)  
check payable to:  
Diamond Lake Lutheran Church

### CLT Skills Development V:

Silent Workshop/Transphonation  
June 4-5

8:30 am-5:00 pm

**Prerequisites:** CLT Skills IV:  
Receptive/Transphonation

### CLT Skills IV: AES &

Information Chunking

August 8-9

8:30 am-5:00 pm

**Prerequisites:** CLT Skills  
Development III

### Mock Evaluation & Self Assessment I

August 10-11

8:30 am-5:00 pm

**Prerequisites:** CLT Skills  
Development III

#### Location:

Faribault, MN  
**Registration/Directions:**  
Tami Schweisthal  
(800) 657-3936 v/tty

# Meet the Newest CSAM Board Members!

**Kristi Blaiser**, M.A. CCC-SLP, is a speech-language pathologist at Fairview University Medical Center. She has been working with children with hearing loss for nine years. Kristi is working on her PhD in Speech, Hearing and Language Sciences at the University of Minnesota. "I think using Cued Speech can help children with hearing loss to increase their use of grammatical markers and vocabulary as well as assist in their production of multisyllabic words." Kristi and her husband, Mark, live in Minneapolis and enjoy spending time outside and with their family and friends.

**Beth DesMarais** is the grandmother of 10-year old Marcus and almost seven-year-old Maya. Maya was diagnosed at three and a half with a moderate to profound hearing loss. Maya's mother, Amber, and Beth first took cued speech in the winter of 2002 and the whole family (including grandpa Marvin) went to Cue Camp last year.

Beth worked at Lifetrack Resources for 18 months helping to provide information and support to families of children newly diagnosed with a hearing loss. She left last summer to be with her grandchildren and work on expanding a small house in the Minneapolis Longfellow neighborhood into a moderate-sized house with room for the grandchildren.

Maya goes to Ann Sullivan and has a CLT; Marcus goes to Dowling and will be able to walk to school from the new house. Marvin recently retired from federal employment and is currently staining windows and putting up trim at the new house.

**Kitri Larson Kylo** is an assistant director with Intermediate

District 917 and supervises the District 917 Program for Learners Who are Deaf or Hard of Hearing and other low-incidence programs. She has a M.Ed. in Special Education: Deaf/Hard of Hearing, and Education Specialist degree in Educational Administration. She is licensed as a Teacher of Deaf/Hard of Hearing, Supervisor Deaf/Hard of Hearing, and Director of Special Education. Ms. Kylo holds R.I.D. CSC certification as a sign language interpreter. She has 27 years of experience in deaf education, 19 as a supervisor of programs for deaf and hard of hearing students in regional programs and for students from the residential Minnesota State Academy for the Deaf who participated in local public school programming. She has worked in the field of deaf education as administrator, teacher, interpreter, teacher assistant, and dorm houseparent. She worked for a year at the Västankvics Folkhögskola for deaf adults in Leksand, Sweden. The District 917 program adopted and has been using a bilingual model utilizing ASL and English through Cued English for the languages of instruction for about ten years. Ms. Kylo's article, "Phonemic Awareness Through Cued American English," appeared in the fall, 2003 issue of the *Odyssey* published by the Laurent Clerc

National Deaf Education Center.

**Joan Boddicker** is an attorney and stay-at-home mom for her three young daughters: Grace, age 4, Cecilia ("Ceci"), age 3, and Maria, age 2. Ceci was diagnosed as being profoundly deaf when she was 10 months old, and received a cochlear implant when she was 15 months old. When Ceci was first diagnosed, Joan and her husband, Tom Johnston, researched communication options, looking for something that would allow Ceci to use her cochlear implant to it's fullest extent, while still providing visual assistance for times when the CI was not enough. After nearly settling on Signed Exact English, they learned about Cued Speech from Kitri Larson-Kylo at School District 917. Tom and Joan began cueing regularly with Ceci when she was about 20 months old. She has made great strides recently, using common phrases like "see you later!" She is also a good lip reader and appears to cue read some common words when not wearing her CI. Joan is a strong advocate of cued speech and is especially interested in helping other families learn about and embrace the benefits of cued speech. Joan and Tom recently moved to Waconia. Joan can be reached at (612) 618-4574 or by e-mail at [joanmboddicker@mhsi.com](mailto:joanmboddicker@mhsi.com).

## Thank you!

On behalf of the entire CSAM board, we would personally like to thank the following outgoing CSAM board members for all of their work with CSAM and the greater cueing community; Amy Voorhees, Co-President, Sarah Sutliff, At-Large, Tom Johnston, Secretary, and Brent Burrow, At-Large, We will miss each of you. We

understand the importance of personal and professional balance and the unexpected changes life brings to each of us. However, we are comforted in the knowledge that your support continues for CSAM and cuers everywhere. Best of luck to each of you in all of your professional and personal endeavors!

# How Cued English Impacts Learning to Read and Write English for DHOH Students.

This part of Karen Stene Doenges' article is used by permission.

Cued English allows full, unambiguous, visual access by deaf and hard of hearing children to the phonemic structure of English. If access to cued English can be achieved in the early childhood years, the child can be equipped with the same linguistic knowledge that hearing children bring to the task of learning to read and write English. Deaf and hard of hearing children with cued English experience are learning to read a language they already know (just as hearing children do) using phonemic decoding and linguistic closure strategies (just as hearing children do). Cue kids are learning a printed code to match the visual one (the cuem of cued English) just as hearing children learn a printed code to match the auditory one (the speech of

spoken English). Likewise, their written English will reflect the language they already know. Their written English will:

- be phonemically based because of their phonemic awareness skills.
- be semantically correct, i.e., using appropriate vocabulary.
- be syntactically correct, i.e., using correct word order and sentence structure.
- contain word endings without having to memorize rules about their use.
- contain idiomatic use of English and appear very natural and not stilted or formal.

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Luke, a student of Karen's at School District 917

## Cue & Aye

### My two-year-old doesn't watch me cue, any ideas?

First, never underestimate peripheral vision. Second, think about when you cue. Are you only cueing to the child when they're watching? Does your child see you cue to others? My

son wouldn't watch me cue until I started cueing to everyone! He didn't want to watch because he hadn't internalized English yet and it singled him out from his siblings. Naturally he wants what they have, so I cue to all the kids. It's good practice

for me to cue with my hearing kids and a good language model for him. At almost four years old, I'm happy to report he watches my cues sometimes and cues back expressively. We have many language miles to go, but we're on our way!

Answered by Mary Stadelman, Parent

Please email your "Cue & Aye" questions in to [KBC29@aol.com](mailto:KBC29@aol.com). Answers to your cueing questions will come from fellow cuers and/or Cued Speech Professionals.

☞☞☞ CUE IT! ☞☞☞  
**6sd, 7s, 1m, 5m, 5sd, 3s**

ANSWER: *luxurious*

## \*\*\* Cued Speech Learning Vacations 05

**May 13-15**, Roaring Gap NC (YMCA Camp Cheerio, near the Appalachian Trail)  
Cue Camp Cheerio 21st Annual Spring Camp Instruction in Cued Speech, beginning thru advanced classes. Contact Arthur Tastet; (336) 664-6380 [atastet@triad.rr.com](mailto:atastet@triad.rr.com); [springcamp@hikids.org](mailto:springcamp@hikids.org)

**June 26-July 1**, New Windsor, MD Cue Camp Friendship. It's never too early to start planning for Cue Camp, a wonderful place which provides campers with a supportive environment to learn and/or increase cueing skills. Contact Joan Amy Ruberl (301) 718-8717 (v/tty/fax) or [CueCamp2005@aol.com](mailto:CueCamp2005@aol.com) [www.mdcsa.org](http://www.mdcsa.org)

**Aug. 1-6**, Ogden, UT (Utah Schools for the Deaf & Blind) Camp Cuetah Learn Cued Speech in the relaxed atmosphere of camp. This year's theme is The French Connection. Contact Deann DeGraaw (801) 274-8249; [info@cuetah.com](mailto:info@cuetah.com); [www.cuetah.com](http://www.cuetah.com)

**August 13-18**, Winthrop, ME Cue Camp Mechuwana. Offers great instruction for cuers of all ages, speakers and panels plus campfire chats. New families welcomed! Contact Angela Laptewicz (781) 738-6290; [Angelicas911@aol.com](mailto:Angelicas911@aol.com); [www.cuedspeechmaine.org](http://www.cuedspeechmaine.org)

**Sept. 29-Oct. 2**, Jamestown VA Cue Camp Virginia for skills, information and fun! To get a sense of the facilities and the activities of last year's camp, visit [www.NVCSA.org](http://www.NVCSA.org). Contact Maureen Bellamy (703) 560-1035; [NVCSA@yahoo.com](mailto:NVCSA@yahoo.com); [www.NVCSA.org](http://www.NVCSA.org)

**CSAM has contacts for transliterators for summer activities such as camps, lessons, etc. Also, students needing tutors.**